



- Adverbs
- Types Of Adverbs
- Prepositions
- Conjunctions

19

The Wizard Of Oz-II

the sound of the letter /y/ as in **y**oung

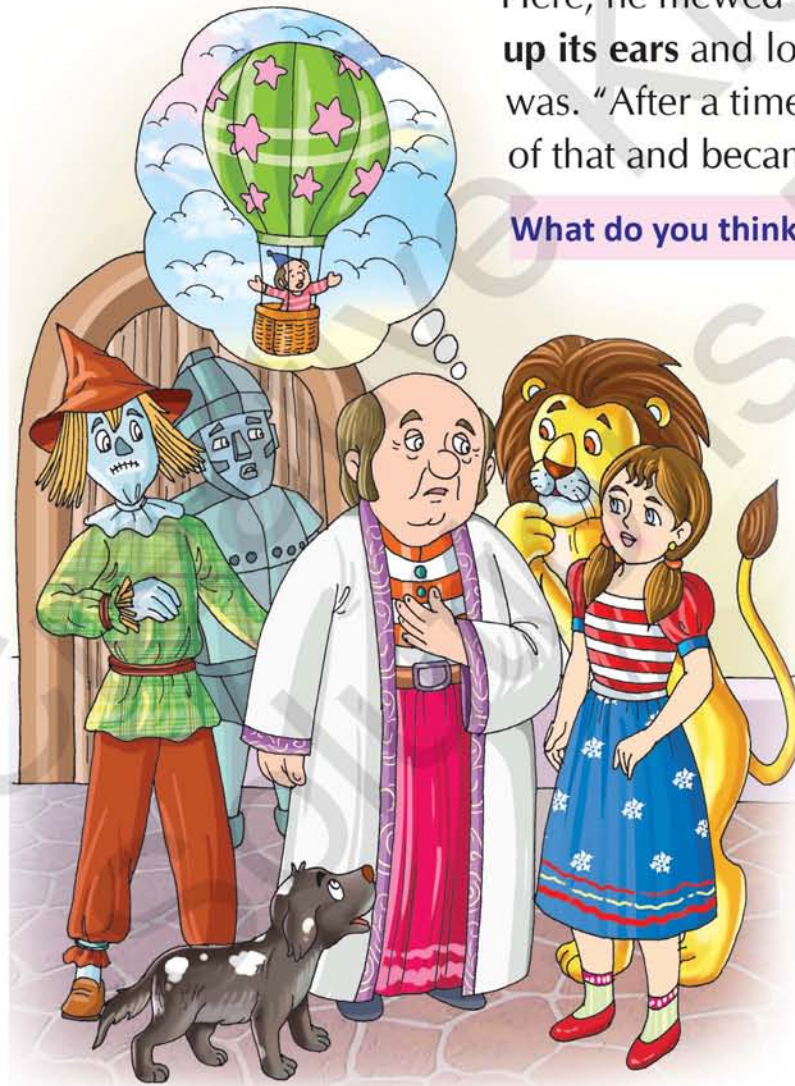
Now read on.....

So, they sat down and listened while the Oz told the following tale.

"I was born in Omaha. When I grew up, I became a **ventriloquist** and at that I was very well trained by a great **master**. I can **imitate** any kind of a bird or **beast**."

Here, he mewed so like a kitten, that Toto **pricked up its ears** and looked everywhere to see where it was. "After a time," continued the Oz, "I was tired of that and became a balloonist."

What do you think a balloonist does?



"What is that?" asked Dorothy.

"A person who goes up in a balloon on circus day, so as to **draw** a crowd of people and get them to pay to see the circus," he explained.

"Oh!" she said, "I know."

"Well, one day I went up in a balloon and the ropes got **twisted**, so I couldn't come down again. For a day and a night, I travelled through the air. On the morning of the

second day, the balloon came down **gradually**. I found myself in the midst of strange people, who, seeing me coming from the clouds, thought I was a Great Wizard. Of course, I let them think so, because they were afraid of me and promised to do anything I wished them to."

"Just to amuse myself and keep the good people busy, I ordered them to build this city and my **palace**. They did it all **willingly** and well. Then I thought, as the country was so green and beautiful, I would call it the Emerald City. To make the name fit better, I put green spectacles on all the people, so that everything they see is green."

"But isn't everything here, green?" asked Dorothy.

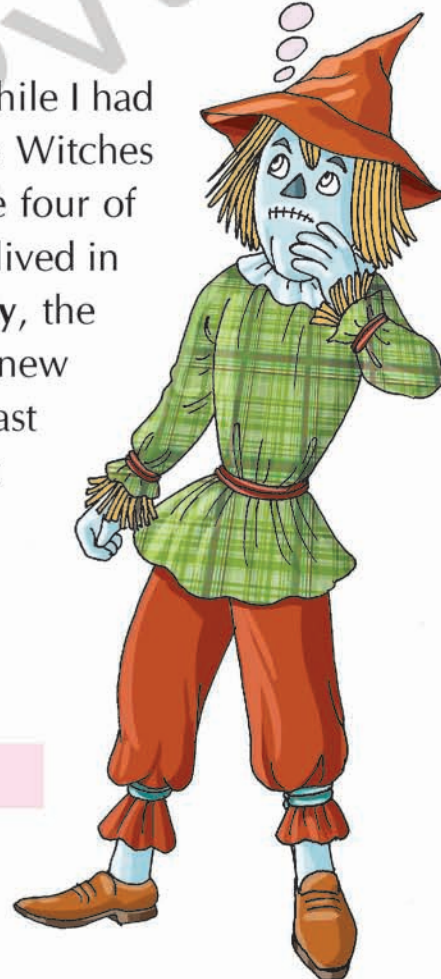
"No more than in any other city," replied the Oz, "but when you wear green spectacles, everything you see looks green to you."

"One of my greatest fears were the Witches, for while I had no magical powers at all, I soon found out that the Witches were really able to do wonderful things. There were four of them in this country and they ruled the people, who lived in the North and South and East and West. **Fortunately**, the Witches of the North and South were good and I knew they would do me no harm. But the Witches of the East and West were terribly wicked, and had they not thought I was more powerful than they themselves, they would surely have destroyed me. I am happy that you have destroyed both the Witches."

"I think you are a very bad man," said Dorothy.

Do you think Dorothy is right in her assumption?

"Oh no, my dear! I'm really a very good man, but I'm a very bad wizard, I must admit."



"Can't you give me brains?" asked the Scarecrow.

"You don't need them. You are learning something every day. A baby has brains, but it doesn't know much. **Experience** is the only thing that brings knowledge, and the longer you are on earth, the more experience you are sure to get."

"That may all be true," said the Scarecrow, "but I shall be very unhappy unless you give me brains."

The false Wizard looked at him carefully.

"Well," he said with a sigh, "come to me tomorrow morning, I will **stuff** your head with brains. I cannot tell you how to use them, however, you must find that out for yourself."

"Oh, thank you—thank you!" cried the Scarecrow. "I'll find a way to use them, never fear!"

"But how about my courage?" asked the Lion **anxiously**.

"You have plenty of courage, I am sure," answered Oz. "All you need is confidence in yourself. There is no living thing that is not afraid, when it faces danger. True courage is in facing danger, when you are afraid and that kind of courage you have in plenty."

Do you think what the Oz said was true? Why/Why not?

"Perhaps I have, but I'm scared just the same," said the Lion. "I shall really be very unhappy unless you give me the **sort** of courage that makes one forget he is afraid."

"Very well, I will give you that sort of courage tomorrow," replied the Oz.

"How about my heart?" asked the Tin Woodman.

"Why, as for that," answered the Oz, "I think you are



wrong to want a heart. It makes most people unhappy. If you only knew it, you are in luck not to have a heart."

"That must be a matter of opinion," said the Tin Woodman. "For my part, I will bear all the unhappiness **without a murmur**, if you will give me a heart."

"Very well," answered the Oz **meekly**. "Come to me tomorrow and you shall have a heart. I have played Wizard for so many years that I might as well continue the part a little longer."

"Now," said Dorothy, "how am I to get back to Kansas?"

"We shall have to think about that," replied the little man. "There is only one thing I ask in return for my help—such as it is. You must keep my **secret** and tell no one I am a humbug."

They agreed to say nothing of what they had learnt, and went back to their rooms in high spirits. Even Dorothy had hope that 'The Great and Terrible Humbug,' as she called him, would find a way to send her back to Kansas, and if he did, she was willing to forgive him everything.



The Wizard gives the Scarecrow brains, the Lion courage and the Tin Woodman a heart. As for Dorothy, he plans to take her to Kansas in a balloon. Dorothy finds Toto **chasing** a kitten and gets down to catch it. Before she can come back, the ropes break and the Wizard floats away alone. Her three friends try to help her reach Kansas. She, however, uses her silver shoes to return home. The Tin Woodman stays in the Wicked Witches' land as their king, the Scarecrow stays in the Emerald City as the ruler and the Lion goes back to the forest as the king of the forest. At home, Dorothy finds that her silver shoes are lost in flight never to be found again.

L Frank Baum



Every person has the ability to do everything. Only he/she has to discover it.

FROM THE STORY

(Use **Cordova Smart Class Software** on the **smart board** in class to do these exercises.)



ORAL

Read these words aloud : ventriloquist, imitate, balloonist, amuse, anxiously

Who is a ventriloquist?



MULTIPLE CHOICE QUESTIONS

Tick (✓) the correct answer in each.

1. Oz called the city, the Emerald City because it was

- (a) made of emeralds ☐ (b) green and beautiful ☐
(c) Green was the people's favourite colour ☐

2. What was the greatest fear of the Wizard?

- (a) being caught by the people ☐ (b) travelling in a balloon ☐
(c) the Witches ☐



WRITTEN

READ AND ANSWER

1. Choose the correct answers from the box for the questions given below. Write the number of the answer against each question. (There are more answers than the questions.)

Why did the Oz feel that

- (a) the Scarecrow did not need brains? ☐
(b) the Lion had plenty of courage? ☐
(c) the Tin Woodman was wrong to want a heart? ☐

- (i) He had enough courage. All he needed was confidence in himself.
(ii) The Tin Woodman was a brave soldier.
(iii) It made many people unhappy, especially when the heart broke.
(iv) He was learning something every day. Experience was the only thing that would bring knowledge.

2. Complete the description of the Witches.

The Witches were really able to do There were of them. They ruled the people who lived in the,, and Fortunately, the Witches of the and were good. They would do no The Witches of the East and the were

THINK AND ANSWER

1. Where was the Oz born? What did he become when he grew up?
2. How did the Oz find himself among the strange people?
3. Why did the Oz let the people think that he was a Wizard?
4. Why did the Oz put green spectacles on all the people?
5. Why was the Oz happy that the Witches had been destroyed?
6. Dorothy named the Oz, 'The Great and Terrible Humbug'. Why did she name him so?
7. What made Dorothy and her friends go back to their rooms in high spirits?
8. Who wants what? Match and find out.

Scarecrow

Lion

Tin Woodman



Word Quiz

"They did it all willingly and well."
Circle the conjunction in the given sentence.

Reference To Context

Read this sentence and answer the questions that follow.

"There were four of them in this country...."

- (a) Who says these words and to whom?
- (b) Who does 'them' refer to?
- (c) Which country is being talked about?
- (d) What happens next?

HOTS (Higher Order Thinking Skills) QUESTION

Do you think the Oz really gave brains to the Scarecrow, courage to the Lion and a heart to the Tin Woodman? Give reasons to support your answer.



TALK

Group Discussion

A. For this activity work in groups of five and discuss.

1. In the story 'The Wizard Of Oz', is there an atmosphere of magic?
2. Does this atmosphere of magic create a feeling of fear or excitement?

Pair Work

B. Work in pairs. One will ask questions and the other will answer them.

Questions – Why didn't: **Answers** – because :

1. you play outside? raining/sunny.
2. your mother talk to you? angry.
3. he drive the car? doesn't know driving.
4. she return the book? lost it.
5. the audience clap loudly? did not like the show.



LISTEN

Meeta went to the museum. There she saw many things. Listen to the extract of Meeta's visit to the museum. Tick (✓) those things that she saw there and cross (X) the ones she didn't see. (Listening Text on Page No. 156)

1  ☐	2  ☐	3  ☐	4  ☐
5  ☐	6  ☐	7  ☐	8  ☐

9



10



11



12



SPEAK

(Use **Cordova language lab software** to watch the facial movement training.
Listen to the expert, practise and record the sound in your own voice.)

Repeat after the expert. (the sound of the letter /y/ as in **young**)

yolk	yes	yard	yahoo	yellow
yummy	yawn	yoke	yesterday	yak



GRAMMAR

Adverbs

An **adverb** is a word that tells us more about the verb, adjective or another adverb.

A. *Underline the **adverbs** in the following sentences and write the **verbs** they describe.*

- I will complete my work on time.
- Rita often helps her mother in the kitchen.
- The children are playing outside.
- My brother will come tomorrow.
- Read the paragraph carefully.
- Rohan, please go there.

B. *Fill in the blanks with appropriate **adverbs** given in the box.*

slowly angrily Yesterday here always

- Manu stared at Rohit
- He writes
- Priyanshu, please come
- We should help the poor.
- it was raining heavily.

C. Read the sentences first. Then, read the questions. Now, write the **adverbs** in the blanks provided.

1. The tortoise walked slowly.

How did the tortoise walk?

2. Rajan will come to see me today.

When will Rajan come?

3. Come back, immediately.

When should I come back?

4. Don't go outside, it is raining.

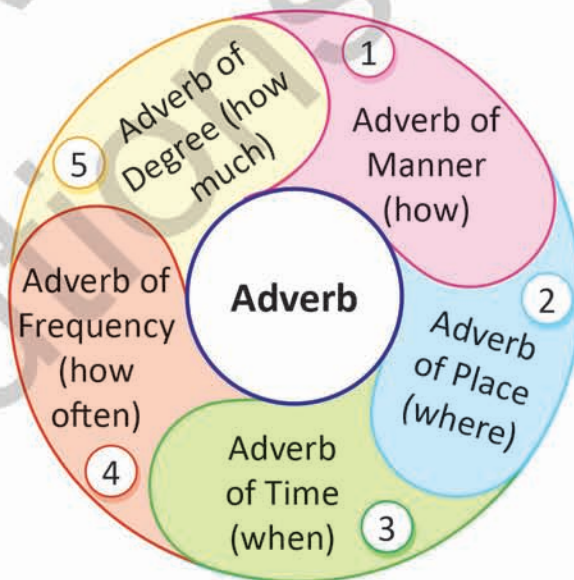
Where should I not go?

D. Match the **verbs** and **adverbs** correctly.

- | | |
|----------|--------------|
| 1. find | (a) softly |
| 2. come | (b) heartily |
| 3. laugh | (c) soon |
| 4. speak | (d) quickly |

Now, make sentences using these verbs and adverbs together.

Types Of Adverbs



Prepositions

Prepositions show the relationship between nouns and pronouns and other words in a sentence.

Examples: 1. The glass is **on** the table.

2. Birds are flying **in** the air.

A. *Underline the **prepositions** in the following sentences.*

1. Rohan is going by car.
2. Ravi is sleeping on his bed.
3. My dog is playing with a ball.
4. The cat jumped upon the table.
5. The ball is under the chair.
6. My brother has returned from office.
7. The children were sorry for their behaviour.
8. I am going for a vacation next week.



B. *Fill in the blanks with the following **prepositions**.*

with among from into by

1. Distribute these chocolates the students.
2. Meera is sitting Soma and Reeta.
3. They will go the Howrah Rajdhani Express.
4. He jumped the flowing river to save the boy.
5. A mango fell the tree.

Conjunctions

Read the following sentences.

1. Reeta **and** Meeta are friends.
2. Will you have tea **or** coffee?

Here we can see that 'and' and 'or' are the words that are joining two words.

Conjunctions are joining words. They join words, group of words and even sentences.

A. *Underline the **conjunctions** in the following sentences.*

1. While you were playing, Ravi called you thrice.

2. Although he is thin, Mr Sharma is very strong.
3. I will stop crying if you give me my bag.
4. He won the first prize because he had worked hard for it.
5. Daddy is going to the market and I'm going with him.

B. Join the sentences using *conjunctions*.

1. Jeet is young. Jeet is wise.
2. She is tired. She will not go to the party.
3. Mudit cannot go to school today. Mudit is unwell.
4. Do you want a glass of milk? Do you want a glass of apple juice?
5. Give me your book. Give me your notebook.

C. Fill in the blanks with suitable *conjunctions* given in the box.

Either...or Neither...nor Though...yet as

1. Her grandmother cannot see properly she is very old.
2. sit silently leave the class.
3. he is very poor he is honest.
4. am I going I will let you go.



LEARN NEW WORDS

Read these words.

careful

kingdom

relationship

jealousy

punishment

lovable

friendship

wooden

musical

In the above words, the underlined letters are suffixes.

A letter or a group of letters added to the end of a word to make another word is called a **suffix**. For example, adding the suffix '-ly' to the adjective 'quick' turns it into the adverb 'quickly'.

Complete these sentences by adding suitable suffixes to the words given in brackets. Make necessary changes.

1. The shop assistant was so that I'll go there again. (help)
2. Dorothy is a girl of great (wise)
3. I really like this sofa. It's extremely (comfort)
4. There is much in his health. (improve)
5. The team that he supported was able to win the (champion)
6. The road was too narrow, so they had to it. (wide)



DICTIONARY

Find and write the meanings of the following words. Also, write the part of speech of each word.

- | | | | |
|---------------|------------|------------|------------|
| 1. honourable | 2. stern | 3. crowded | 4. darted |
| 5. resolved | 6. kingdom | 7. puzzled | 8. witness |



WRITE

Read this advertisement put up on the walls of the Emerald City.

Write a formal letter to the instructor telling him/her that you are keen to learn driving, you would like to have knowledge of the

- date when the course commences
- timings
- fees
- duration
- if there is any concession for students

Address your letter to :

Instructor

Road Sense Institute

32 Green Avenue, Emerald City

Learn To Drive In The Emerald City

One month intensive course. The course will teach you —

- traffic rules
- road sense
- how to drive a vehicle
- how to do minor vehicle repairs



Given below are some hints that will help you to write a formal letter.

Remember, a formal letter is written for an official purpose.

Sender's name
Sender's address

Addressee's name
Addressee's address

Date

Subject

Dear Sir/Madam or Dear Mr/Mrs/Ms

1. State purpose of letter
2. Details
3. Actions you expect /hope from the addressee

Yours sincerely or Yours faithfully

Your signature

Your name

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